

as well as other interested colleagues on this important legislation. The Conservation Security Act offers a serious attempt to address the conservation needs of farmers as well as the troubling overall decline of the family farm in this country. I urge my colleagues to give in their consideration over this recess and look forward to reintroducing this legislation at the beginning of the next Congress as the debate over the next farm bill begins in earnest.

#### ADDITIONAL COSPONSORS

S. 187

At the request of Mr. ROTH, the name of the Senator from Ohio (Mr. VOINOVICH) was added as a cosponsor of S. 187, a bill to give customers notice and choice about how their financial institutions share or sell their personally identifiable sensitive financial information, and for other purposes.

S. 821

At the request of Mr. LAUTENBERG, the name of the Senator from Maryland (Mr. SARBANES) was added as a cosponsor of S. 821, a bill to provide for the collection of data on traffic stops.

S. 2938

At the request of Mr. BROWNBACK, the name of the Senator from Tennessee (Mr. FRIST) was added as a cosponsor of S. 2938, a bill to prohibit United States assistance to the Palestinian Authority if a Palestinian state is declared unilaterally, and for other purposes.

S. 3045

At the request of Mr. LEAHY, his name was added as a cosponsor of S. 3045, a bill to improve the quality, timeliness, and credibility of forensic science services for criminal justice purposes.

S. 3067

At the request of Mr. KENNEDY, the name of the Senator from California (Mrs. BOXER) was added as a cosponsor of S. 3067, a bill to require changes in the bloodborne pathogens standard in effect under the Occupational Safety and Health Act of 1970.

#### SENATE RESOLUTION 383—EXTENDING THE AUTHORITIES RELATING TO THE SENATE NATIONAL SECURITY WORKING GROUP

Mr. LOTT (for himself and Mr. DASCHLE) submitted the following resolution; which was considered and agreed to:

S. RES. 383

*Resolved*, That Senate Resolution 105 of the One Hundred First Congress, agreed to April 13, 1989, as amended by Senate Resolution 75 of the One Hundred Sixth Congress, agreed to March 25, 1999, is further amended by adding at the end the following new section:

"SEC. 4. The provisions of this resolution shall remain in effect until December 31, 2002."

#### AMENDMENTS SUBMITTED

#### LAKE TAHOE BASIN MANAGEMENT UNIT LEGISLATION

#### MURKOWSKI (AND BINGAMAN) AMENDMENTS NOS. 4350-4351

Mr. HATCH (for Mr. MURKOWSKI (for himself and Mr. BINGAMAN)) proposed two amendments to the bill (S. 2751) to direct the Secretary of Agriculture to convey certain land in the Lake Tahoe Basin Management Unit, Nevada, to the Secretary of the Interior, in trust for the Washoe Indian Tribe of Nevada and California; as follows:

##### AMENDMENT No. 4350

Strike all after the enacting clause and insert the following:

##### SECTION 1. SHORT TITLE.

This Act may be cited as the "Washoe Indian Tribe Land Conveyance Act of 2000".

##### SEC. 2. WASHOE TRIBE LAND CONVEYANCE.

(a) FINDINGS.—Congress finds that—

(1) the ancestral homeland of the Washoe Tribe of Nevada and California (referred to in this section as the "Tribe") included an area of approximately 5,000 square miles in and around Lake Tahoe, California and Nevada, and Lake Tahoe was the heart of the territory;

(2) in 1997, Federal, State, and local governments, together with many private landholders, recognized the Washoe people as indigenous people of Lake Tahoe Basin through a series of meetings convened by those governments at 2 locations in Lake Tahoe;

(3) the meetings were held to address protection of the extraordinary natural, recreational, and ecological resources in the Lake Tahoe region;

(4) the resulting multiagency agreement includes objectives that support the traditional and customary uses of Forest Service land by the Tribe; and

(5) those objectives include the provision of access by members of the Tribe to the shore of Lake Tahoe in order to reestablish traditional and customary cultural practices.

(b) PURPOSES.—The purposes of this section are—

(1) to implement the joint local, State, tribal, and Federal objective of returning the Tribe to Lake Tahoe; and

(2) to ensure that members of the Tribe have the opportunity to engage in traditional and customary cultural practices on the shore of Lake Tahoe to meet the needs of spiritual renewal, land stewardship, Washoe horticulture and ethnobotany, subsistence gathering, traditional learning, and reunification of tribal and family bonds.

(c) CONVEYANCE.—Subject to valid existing rights and subject to the easement reserved under subsection (d), the Secretary of Agriculture shall convey to the Secretary of the Interior, in trust for the Tribe, for no consideration, all right, title, and interest in the parcel of land comprising approximately 24.3 acres, located within the Lake Tahoe Basin Management Unit north of Skunk Harbor, Nevada, and more particularly described as Mount Diablo Meridian, T15N, R18E, section 27, lot 3.

(d) EASEMENT.—

(1) IN GENERAL.—The conveyance under subsection (c) shall be made subject to reservation to the United States of a nonexclusive easement for public and administrative access over Forest Development Road #15N67 to National Forest System land.

(2) ACCESS BY INDIVIDUALS WITH DISABILITIES.—The Secretary shall provide a reciprocal easement to the Tribe permitting vehicular access to the parcel over Forest Development Road #15N67 to—

(A) members of the Tribe for administrative and safety purposes; and

(B) members of the Tribe who, due to age, infirmity, or disability, would have difficulty accessing the conveyed parcel on foot.

(e) USE OF LAND.—

(1) IN GENERAL.—In using the parcel conveyed under subsection (c), the Tribe and members of the Tribe—

(A) shall limit the use of the parcel to traditional and customary uses and stewardship conservation for the benefit of the Tribe;

(B) shall not permit any permanent residential or recreational development on, or commercial use of, the parcel (including commercial development, tourist accommodations, gaming, sale of timber, or mineral extraction); and

(C) shall comply with environmental requirements that are no less protective than environmental requirements that apply under the Regional Plan of the Tahoe Regional Planning Agency.

(2) REVERSION.—If the Secretary of the Interior, after notice to the Tribe and an opportunity for a hearing, based on monitoring of use of the parcel by the Tribe, makes a finding that the Tribe has used or permitted the use of the parcel in violation of paragraph (1) and the Tribe fails to take corrective or remedial action directed by the Secretary of the Interior, title to the parcel shall revert to the Secretary of Agriculture.

##### AMENDMENT No. 4351

Strike all after the enacting clause and insert the following:

#### TITLE I—ADDITION OF CAT ISLAND TO GULF ISLANDS NATIONAL SEASHORE

#### SECTION 101. BOUNDARY ADJUSTMENT TO INCLUDE CAT ISLAND.

(a) IN GENERAL.—The first section of Public Law 91-660 (16 U.S.C. 459h) is amended—

(1) in the first sentence, by striking "That, in" and inserting the following:

"SECTION 1. GULF ISLANDS NATIONAL SEASHORE.

"(a) ESTABLISHMENT.—In"; and

(2) in the second sentence—

(A) by redesignating paragraphs (1) through (6) as subparagraphs (A) through (F), respectively, and indenting appropriately;

(B) by striking "The seashore shall comprise" and inserting the following:

"(b) COMPOSITION.—

"(1) IN GENERAL.—The seashore shall comprise the areas described in paragraphs (2) and (3).

"(2) AREAS INCLUDED IN BOUNDARY PLAN NUMBERED NS-GI-7100J.—The areas described in this paragraph are"; and

(C) by adding at the end the following:

"(3) CAT ISLAND.—Upon its acquisition by the Secretary, area described in this paragraph is the parcel consisting of approximately 2,000 acres of land on Cat Island, Mississippi, as generally depicted on the map entitled 'Boundary Map, Gulf Islands National Seashore, Cat Island, Mississippi', numbered 635/80085, and dated November 9, 1999 (referred to in this Act as the 'Cat Island Map').

"(4) AVAILABILITY OF MAP.—The Cat Island Map shall be on file and available for public inspection in the appropriate offices of the National Park Service."

(b) ACQUISITION AUTHORITY.—Section 2 of Public Law 91-660 (16 U.S.C. 459h-1) is amended—

(1) in the first sentence of subsection (a), by striking "lands," and inserting "submerged land, land,"; and

(2) by adding at the end the following:

“(e) ACQUISITION AUTHORITY.—

“(1) IN GENERAL.—The Secretary may acquire, from a willing seller only—

“(A) all land comprising the parcel described in subsection (b)(3) that is above the mean line of ordinary high tide, lying and being situated in Harrison County, Mississippi;

“(B) an easement over the approximately 150-acre parcel depicted as the ‘Boddie Family Tract’ on the Cat Island Map for the purpose of implementing an agreement with the owners of the parcel concerning the development and use of the parcel; and

“(C)(i) land and interests in land on Cat Island outside the 2,000-acre area depicted on the Cat Island Map; and

“(ii) submerged land that lies within 1 mile seaward of Cat Island (referred to in this Act as the ‘buffer zone’), except that submerged land owned by the State of Mississippi (or a subdivision of the State) may be acquired only by donation.

“(2) ADMINISTRATION.—

“(A) IN GENERAL.—Land and interests in land acquired under this subsection shall be administered by the Secretary, acting through the Director of the National Park Service.

“(B) BUFFER ZONE.—Nothing in this Act or any other provision of law shall require the State of Mississippi to convey to the Secretary any right, title, or interest in or to the buffer zone as a condition for the establishment of the buffer zone.

“(3) MODIFICATION OF BOUNDARY.—The boundary of the seashore shall be modified to reflect the acquisition of land under this subsection only after completion of the acquisition.”

(c) REGULATION OF FISHING.—Section 3 of Public Law 91-660 (16 U.S.C. 459h-2) is amended—

(1) by inserting “(a) IN GENERAL.—” before “The Secretary”; and

(2) by adding at the end the following:

“(b) NO AUTHORITY TO REGULATE MARITIME ACTIVITIES.—Nothing in this Act or any other provision of law shall affect any right of the State of Mississippi, or give the Secretary any authority, to regulate maritime activities, including nonseashore fishing activities (including shrimping), in any area that, on the date of enactment of this subsection, is outside the designated boundary of the seashore (including the buffer zone).”

(d) AUTHORIZATION OF MANAGEMENT AGREEMENTS.—Section 5 of Public Law 91-660 (16 U.S.C. 459h-4) is amended—

(1) by inserting “(a) IN GENERAL.—” before “Except”; and

(2) by adding at the end the following:

“(b) AGREEMENTS.—

“(1) IN GENERAL.—The Secretary may enter into agreements—

“(A) with the State of Mississippi for the purposes of managing resources and providing law enforcement assistance, subject to authorization by State law, and emergency services on or within any land on Cat Island and any water and submerged land within the buffer zone; and

“(B) with the owners of the approximately 150-acre parcel depicted as the ‘Boddie Family Tract’ on the Cat Island Map concerning the development and use of the land.

“(2) NO AUTHORITY TO ENFORCE CERTAIN REGULATIONS.—Nothing in this subsection authorizes the Secretary to enforce Federal regulations outside the land area within the designated boundary of the seashore.”

(e) AUTHORIZATION OF APPROPRIATIONS.—Section 11 of Public Law 91-660 (16 U.S.C. 459h-10) is amended—

(1) by inserting “(a) IN GENERAL.—” before “There”; and

(2) by adding at the end the following:

“(b) AUTHORIZATION FOR ACQUISITION OF LAND.—In addition to the funds authorized by subsection (a), there are authorized to be appropriated such sums as are necessary to acquire land and submerged land on and adjacent to Cat Island, Mississippi.”

## TITLE II—PECOS NATIONAL HISTORICAL PARK LAND EXCHANGE

### SECTION 201. SHORT TITLE.

This title may be cited as the “Pecos National Historical Park Land Exchange Act of 2000”.

### SEC. 202. DEFINITIONS.

As used in this title—

(1) the term “Secretaries” means the Secretary of the Interior and the Secretary of Agriculture;

(2) the term “landowner” means Harold and Elisabeth Zuschlag, owners of land within the Pecos National Historical Park; and

(3) the term “map” means a map entitled “Proposed Land Exchange for Pecos National Historical Park”, numbered 430/80,054, and dated November 19, 1999, revised September 18, 2000.

### SEC. 203. LAND EXCHANGE.

(a) Upon the conveyance by the landowner to the Secretary of the Interior of the lands identified in subsection (b), the Secretary of Agriculture shall convey the following lands and interests to the landowner, subject to the provisions of this title:

(1) Approximately 160 acres of Federal lands and interests therein within the Santa Fe National Forest in the State of New Mexico, as generally depicted on the map; and

(2) The Secretary of the Interior shall convey an easement for water pipelines to two existing well sites, located within the Pecos National Historical Park, as provided in this paragraph.

(A) The Secretary of the Interior shall determine the appropriate route of the easement through Pecos National Historical Park and such route shall be a condition of the easement. The Secretary of the Interior may add such additional terms and conditions relating to the use of the well and pipeline granted under this easement as he deems appropriate.

(B) The easement shall be established, operated, and maintained in compliance with all Federal laws.

(b) The lands to be conveyed by the landowner to the Secretary of the Interior comprise approximately 154 acres within the Pecos National Historical Park as generally depicted on the map.

(c) The Secretary of Agriculture shall convey the lands and interests identified in subsection (a) only if the landowner conveys a deed of title to the United States, that is acceptable to and approved by the Secretary of the Interior.

(d) TERMS AND CONDITIONS.—

(1) IN GENERAL.—Except as otherwise provided in this title, the exchange of lands and interests pursuant to this title shall be in accordance with the provisions of section 206 of the Federal Land Policy and Management Act (43 U.S.C. 1716) and other applicable laws including the National Environmental Policy Act (42 U.S.C. 4321 et seq.).

(2) VALUATION AND APPRAISALS.—The values of the lands and interests to be exchanged pursuant to this title shall be equal, as determined by appraisals using nationally recognized appraisal standards including the Uniform Appraisal Standards for Federal Land Acquisition. The Secretaries shall obtain the appraisals and insure they are conducted in accordance with the Uniform Appraisal Standards for Federal Land Acquisition. The appraisals shall be paid for in accordance with the exchange agreement between the Secretaries and the landowner.

(3) COMPLETION OF THE EXCHANGE.—The exchange of lands and interests pursuant to

this title shall be completed not later than 180 days after National Environmental Policy Act requirements have been met and after the Secretary of the Interior approves the appraisals. The Secretaries shall report to the Committee on Energy and Natural Resources of the United States Senate and the Committee on Resources of the United States House of Representatives upon the successful completion of the exchange.

(4) ADDITIONAL TERMS AND CONDITIONS.—The Secretaries may require such additional terms and conditions in connection with the exchange of lands and interests pursuant to this title as the Secretaries consider appropriate to protect the interests of the United States.

(5) EQUALIZATION OF VALUES.—

(A) The Secretary of Agriculture shall equalize the values of Federal land conveyed under subsection (a) and the land conveyed to the Federal Government under subsection (b)—

(i) by the payment of cash to the Secretary of Agriculture or the landowner, as appropriate, except that notwithstanding section 206(b) of the Federal Land Policy and Management Act of 1976 (43 U.S.C. 1716(b)), the Secretary of Agriculture may accept a cash equalization payment in excess of 25 percent of the value of the Federal land; or

(ii) if the value of the Federal land is greater than the land conveyed to the Federal government, by reducing the acreage of the Federal land conveyed.

(B) DISPOSITION OF FUNDS.—Any funds received by the Secretary of Agriculture as cash equalization payment from the exchange under this section shall be deposited into the fund established by Public Law 90-171 (commonly known as the “Sisk Act”) (16 U.S.C. 484a) and shall be available for expenditure, without further appropriation, for the acquisition of land and interests in the land in the State of New Mexico.

### SEC. 204. BOUNDARY ADJUSTMENT AND MAPS.

(a) Upon acceptance of title by the Secretary of the Interior of the lands and interests conveyed to the United States pursuant to section 203 of this title, the boundaries of the Pecos National Historical Park shall be adjusted to encompass such lands. The Secretary of the Interior shall administer such lands in accordance with the provisions of law generally applicable to units of the National Park System, including the Act entitled “An Act to establish a National Park Service, and for other purposes”, approved August 25, 1916 (16 U.S.C. 1, 2-4).

(b) The map shall be on file and available for public inspection in the appropriate offices of the Secretaries.

(c) Not later than 180 days after completion of the exchange described in section 203, the Secretaries shall transmit the map accurately depicting the lands and interests conveyed to the Committee on Energy and Natural Resources of the United States Senate and the Committee on Resources of the United States House of Representatives.

## LOWER RIO GRANDE VALLEY WATER RESOURCES CONSERVATION AND IMPROVEMENT ACT OF 1999

### MURKOWSKI AMENDMENT NO. 4352

Mr. HATCH (for Mr. MURKOWSKI) proposed an amendment to the bill (S. 1761) to direct the Secretary of the Interior, through the Bureau of Reclamation, to conserve and enhance the water supplies of the Lower Rio Grande Valley; as follows:

Strike all after the enacting clause and insert:

#### SECTION 1. SHORT TITLE.

This Act may be cited as the "Lower Rio Grande Valley Water Resources Conservation and Improvement Act of 2000".

#### SEC. 2. DEFINITIONS.

In this Act:

(1) **STATE.**—The term "State" means the Texas Water Development Board and any other authorized entity of the State of Texas.

(2) **SECRETARY.**—The term "Secretary" means the Secretary of the Interior, acting through the Commissioner.

(3) **COMMISSIONER.**—The term "Commissioner" means the Commissioner of the Bureau of Reclamation.

(4) **COUNTIES.**—The term "counties" means the counties in the state of Texas in the Rio Grande Regional Water Planning Area known as Region "M" as designated by the Texas Water Development Board and the counties of Hudspeeth and El Paso, Texas.

#### SEC. 3. FINDINGS.

The Congress finds the following:

(a) Drought conditions over the last decade have made citizens of the Lower Rio Grande Valley region of Texas aware of the significant impacts a dwindling water supply can have on a region.

(b) As a result of the impacts, that region has devised an integral water resource plan to meet the critical water needs of the Lower Rio Grande Valley through the end of the year 2050.

(c) Implementation of an integrated water resource plan to meet the critical water needs of the Lower Rio Grande Valley is in the national interest.

(d) The Congress should authorize and provide Federal technical and financial assistance to construct improved irrigation canal delivery systems to help meet the critical water needs of the Lower Rio Grande Valley through the end of the year 2050.

#### SEC. 4. LOWER RIO GRANDE WATER CONSERVATION AND IMPROVEMENT PROGRAM.

(a) The Secretary is authorized to undertake a program to improve the supply of water for the counties as provided in this Act.

(b) In cooperation with the State, water users in the counties, and other non-Federal entities, the Secretary shall conduct feasibility studies for the purpose of conserving and transporting raw water, including the following:

- (1) Irrigation canals;
- (2) Pipelines;
- (3) Flow control structures;
- (4) Meters; and
- (5) All associated appurtenances.

(c) If the Secretary determines that the following projects satisfy the eligibility criteria in subsection (d)(1)–(3), the Secretary, in cooperation with the State, water users in the counties, and other non-Federal entities, is authorized to conduct engineering work, infrastructure construction and improvements for the purpose of conserving and transporting raw water through the following projects:

(1) in the Hidalgo County, Texas Irrigation District #1, a pipeline project identified in the Melden & Hunt, Inc. engineering study dated July 6, 2000 as the Curry Main Pipeline Project;

(2) in the Cameron County, Texas La Feria Irrigation District #3, a distribution system improvement project identified by the 1993 engineering study by Sigler, Winston, Greenwood and Associates, Inc.;

(3) in the Cameron County, Texas Irrigation District #2 canal rehabilitation and pumping plant replacement as identified as Job Number 48-05540-002 in a report by Turn-

er Collie & Braden, Inc. dated August 12, 1998, and

(4) in the Harlingen Irrigation District Cameron #1 Irrigation District a project of meter installation and canal lining as identified in a proposal submitted to the Texas Water Development Board dated April 28, 2000.

(d) **PROJECT ELIGIBILITY.**—Within six months after the date of enactment of this Act, the Secretary, in consultation with the State, shall develop criteria for determining eligible projects under this Act. Such criteria shall include, but need not be limited to the following requirements:

(1) the project plan includes an engineer's estimate of the amount of water to be conserved;

(2) the design for the project includes a cost of project to water saved ratio; and

(3) there is a cost sharing agreement in place between all relevant parties delineating the proportionate share of costs to be paid on an annual basis.

Within one year of the date a project is submitted to the Secretary for approval, the Secretary shall determine whether the project meets the criteria established pursuant to this section.

#### SEC. 5. COST SHARING.

The non-Federal share of the costs of any activity carried out under, or with assistance provided under, this Act shall be 50 percent. Not more than 40 percent of the costs of such an activity may be paid by the State and the remainder of the non-Federal share may include in-kind contributions of goods and services, and funds previously spent on feasibility and engineering studies.

#### SEC. 6. AUTHORIZATION OF APPROPRIATIONS.

There are authorized to be appropriated to the Secretary to carry out this Act such sums as may be necessary; but not to exceed \$7,500,000 for the purposes of section 4(c).

### CONGRESSIONAL RECOGNITION FOR EXCELLENCE IN ARTS EDUCATION ACT

#### COCHRAN AMENDMENT NO. 4353

Mr. HATCH (for Mr. COCHRAN) proposed an amendment to the bill (S. 2789) to amend the Congressional Award Act to establish a Congressional Recognition for Excellence in Arts Education Board; as follows:

Strike all after the enacting clause, and insert the following:

#### SECTION 1. CONGRESSIONAL RECOGNITION FOR EXCELLENCE IN ARTS EDUCATION.

(a) **IN GENERAL.**—The Congressional Award Act (2 U.S.C. 801–808) is amended by adding at the end the following:

#### "TITLE II—CONGRESSIONAL RECOGNITION FOR EXCELLENCE IN ARTS EDUCATION

##### "SEC. 201. SHORT TITLE.

"This title may be cited as the 'Congressional Recognition for Excellence in Arts Education Act'.

##### "SEC. 202. FINDINGS.

"Congress makes the following findings:

"(1) Arts literacy is a fundamental purpose of schooling for all students.

"(2) Arts education stimulates, develops, and refines many cognitive and creative skills, critical thinking and nimbleness in judgment, creativity and imagination, cooperative decisionmaking, leadership, high-level literacy and communication, and the capacity for problem-posing and problem-solving.

"(3) Arts education contributes significantly to the creation of flexible, adaptable,

and knowledgeable workers who will be needed in the 21st century economy.

"(4) Arts education improves teaching and learning.

"(5) Where parents and families, artists, arts organizations, businesses, local civic and cultural leaders, and institutions are actively engaged in instructional programs, arts education is more successful.

"(6) Effective teachers of the arts should be encouraged to continue to learn and grow in mastery of their art form as well as in their teaching competence.

"(7) The 1999 study, entitled 'Gaining the Arts Advantage: Lessons from School Districts that Value Arts Education', found that the literacy, education, programs, learning and growth described in paragraphs (1) through (6) contribute to successful district-wide arts education.

"(8) Despite all of the literacy, education, programs, learning and growth findings described in paragraphs (1) through (6), the 1997 National Assessment of Educational Progress reported that students lack sufficient opportunity for participatory learning in the arts.

"(9) The Arts Education Partnership, a coalition of national and State education, arts, business, and civic groups, is an excellent example of one organization that has demonstrated its effectiveness in addressing the purposes described in section 205(a) and the capacity and credibility to administer arts education programs of national significance.

#### "SEC. 203. DEFINITIONS.

"In this title:

"(1) **ARTS EDUCATION PARTNERSHIP.**—The term 'Arts Education Partnership' means a private, nonprofit coalition of education, arts, business, philanthropic, and government organizations that demonstrates and promotes the essential role of arts education in enabling all students to succeed in school, life, and work, and was formed in 1995.

"(2) **BOARD.**—The term 'Board' means the Congressional Recognition for Excellence in Arts Education Awards Board established under section 204.

"(3) **ELEMENTARY SCHOOL; SECONDARY SCHOOL.**—The terms 'elementary school' and 'secondary school' mean—

"(A) a public or private elementary school or secondary school (as the case may be), as defined in section 14101 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 8801); or

"(B) a bureau funded school as defined in section 1146 of the Education Amendments of 1978 (25 U.S.C. 2026).

"(4) **STATE.**—The term 'State' means each of the several States of the United States, the District of Columbia, the Commonwealth of Puerto Rico, Guam, American Samoa, the United States Virgin Islands, the Commonwealth of the Northern Mariana Islands, the Republic of the Marshall Islands, the Federated States of Micronesia, and the Republic of Palau.

#### "SEC. 204. ESTABLISHMENT OF BOARD.

"There is established within the legislative branch of the Federal Government a Congressional Recognition for Excellence in Arts Education Awards Board. The Board shall be responsible for administering the awards program described in section 205.

#### "SEC. 205. BOARD DUTIES.

"(a) **AWARDS PROGRAM ESTABLISHED.**—The Board shall establish and administer an awards program to be known as the 'Congressional Recognition for Excellence in Arts Education Awards Program'. The purpose of the program shall be to—

"(1) celebrate the positive impact and public benefits of the arts;

"(2) encourage all elementary schools and secondary schools to integrate the arts into the school curriculum;

“(3) spotlight the most compelling evidence of the relationship between the arts and student learning;

“(4) demonstrate how community involvement in the creation and implementation of arts policies enriches the schools;

“(5) recognize school administrators and faculty who provide quality arts education to students;

“(6) acknowledge schools that provide professional development opportunities for their teachers;

“(7) create opportunities for students to experience the relationship between early participation in the arts and developing the life skills necessary for future personal and professional success;

“(8) increase, encourage, and ensure comprehensive, sequential arts learning for all students; and

“(9) expand student access to arts education in schools in every community.

“(b) DUTIES.—

“(1) SCHOOL AWARDS.—The Board shall—

“(A) make annual awards to elementary schools and secondary schools in the States in accordance with criteria established under subparagraph (B), which awards—

“(i) shall be of such design and materials as the Board may determine, including a well-designed certificate or a work of art, designed for the awards event by an appropriate artist; and

“(ii) shall be reflective of the dignity of Congress;

“(B) establish criteria required for a school to receive the award, and establish such procedures as may be necessary to verify that the school meets the criteria, which criteria shall include criteria requiring—

“(i) that the school—

“(I) provides comprehensive, sequential arts learning; and

“(II) integrates the arts throughout the curriculum in subjects other than the arts; and

“(ii) 3 of the following:

“(I) that the community serving the school is actively involved in shaping and implementing the arts policies and programs of the school;

“(II) that the school principal supports the policy of arts education for all students;

“(III) that arts teachers in the school are encouraged to learn and grow in mastery of their art form as well as in their teaching competence;

“(IV) that the school actively encourages the use of arts assessment techniques for improving student, teacher, and administrative performance; and

“(V) that school leaders engage the total school community in arts activities that create a climate of support for arts education; and

“(C) include, in the procedures necessary for verification that a school meets the criteria described in subparagraph (B), written evidence of the specific criteria, and supporting documentation, that includes—

“(i) 3 letters of support for the school from community members, which may include a letter from—

“(I) the school's Parent Teacher Association (PTA);

“(II) community leaders, such as elected or appointed officials; and

“(III) arts organizations or institutions in the community that partner with the school; and

“(ii) the completed application for the award signed by the principal or other education leader such as a school district arts coordinator, school board member, or school superintendent;

“(D) determine appropriate methods for disseminating information about the pro-

gram and make application forms available to schools;

“(E) delineate such roles as the Board considers to be appropriate for the Director in administering the program, and set forth in the bylaws of the Board the duties, salary, and benefits of the Director;

“(F) raise funds for the operation of the program;

“(G) determine, and inform Congress regarding, the national readiness for interdisciplinary individual student awards described in paragraph (2), on the basis of the framework established in the 1997 National Assessment of Educational Progress and such other criteria as the Board determines appropriate; and

“(H) take such other actions as may be appropriate for the administration of the Congressional Recognition for Excellence in Arts Education Awards Program.

“(2) STUDENT AWARDS.—

“(A) IN GENERAL.—At such time as the Board determines appropriate, the Board—

“(i) shall make annual awards to elementary school and secondary school students for individual interdisciplinary arts achievement; and

“(ii) establish criteria for the making of the awards.

“(B) AWARD MODEL.—The Board may use as a model for the awards the Congressional Award Program and the President's Physical Fitness Award Program.

“(C) PRESENTATION.—The Board shall arrange for the presentation of awards under this section to the recipients and shall provide for participation by Members of Congress in such presentation, when appropriate.

“(d) DATE OF ANNOUNCEMENT.—The Board shall determine an appropriate date or dates for announcement of the awards under this section, which date shall coincide with a National Arts Education Month or a similarly designated day, week or month, if such designation exists.

“(e) REPORT.—

“(1) IN GENERAL.—The Board shall prepare and submit an annual report to Congress not later than March 1 of each year summarizing the activities of the Congressional Recognition for Excellence in Arts Education Awards Program during the previous year and making appropriate recommendations for the program. Any minority views and recommendations of members of the Board shall be included in such reports.

“(2) CONTENTS.—The annual report shall contain the following:

“(A) Specific information regarding the methods used to raise funds for the Congressional Recognition for Excellence in Arts Education Awards Program and a list of the sources of all money raised by the Board.

“(B) Detailed information regarding the expenditures made by the Board, including the percentage of funds that are used for administrative expenses.

“(C) A description of the programs formulated by the Director under section 207(b)(1), including an explanation of the operation of such programs and a list of the sponsors of the programs.

“(D) A detailed list of the administrative expenditures made by the Board, including the amounts expended for salaries, travel expenses, and reimbursed expenses.

“(E) A list of schools given awards under the program, and the city, town, or county, and State in which the school is located.

“(F) An evaluation of the state of arts education in schools, which may include anecdotal evidence of the effect of the Congressional Recognition for Excellence in Arts Education Awards Program on individual school curriculum.

“(G) On the basis of the findings described in section 202 and the purposes of the Congressional Recognition for Excellence in Arts Education Awards Program described in section 205(a), a recommendation regarding the national readiness to make individual student awards under subsection (b)(2).

#### “SEC. 206. COMPOSITION OF BOARD; ADVISORY BOARD.

“(a) COMPOSITION.—

“(1) IN GENERAL.—The Board shall consist of 9 members as follows:

“(A) 2 Members of the Senate appointed by the Majority Leader of the Senate.

“(B) 2 Members of the Senate appointed by the Minority Leader of the Senate.

“(C) 2 Members of the House of Representatives appointed by the Speaker of the House of Representatives.

“(D) 2 Members of the House of Representatives appointed by the Minority Leader of the House of Representatives.

“(E) The Director of the Board, who shall serve as a nonvoting member.

“(2) ADVISORY BOARD.—There is established an Advisory Board to assist and advise the Board with respect to its duties under this title, that shall consist of 15 members appointed—

“(A) in the case of the initial such members of the Advisory Board, by the leaders of the Senate and House of Representatives making the appointments under paragraph (1), from recommendations received from organizations and entities involved in the arts such as businesses, civic and cultural organizations, and the Arts Education Partnership steering committee; and

“(B) in the case of any other such members of the Advisory Board, by the Board.

“(3) SPECIAL RULE FOR ADVISORY BOARD.—In making appointments to the Advisory Board, the individuals and entity making the appointments under paragraph (2) shall consider recommendations submitted by any interested party, including any member of the Board.

“(4) INTEREST.—

“(A) IN GENERAL.—Members of Congress appointed to the Board shall have an interest in 1 of the purposes described in section 205(a).

“(B) DIVERSITY.—The membership of the Advisory Board shall represent a balance of artistic and education professionals, including at least 1 representative who teaches in each of the following disciplines:

“(i) Music.

“(ii) Theater.

“(iii) Visual Arts.

“(iv) Dance.

“(b) TERMS.—

“(1) BOARD.—Members of the Board shall serve for terms of 6 years, except that of the members first appointed—

“(A) 1 Member of the House of Representatives and 1 Member of the Senate shall serve for terms of 2 years;

“(B) 1 Member of the House of Representatives and 1 Member of the Senate shall serve for terms of 4 years; and

“(C) 2 Members of the House of Representatives and 2 Members of the Senate shall serve for terms of 6 years,

as determined by lot when all such members have been appointed.

“(2) ADVISORY BOARD.—Members of the Advisory Board shall serve for terms of 6 years, except that of the members first appointed, 3 shall serve for terms of 2 years, 4 shall serve for terms of 4 years, and 8 shall serve for terms of 6 years, as determined by lot when all such members have been appointed.

“(c) VACANCY.—

“(1) IN GENERAL.—Any vacancy in the membership of the Board or Advisory Board shall be filled in the same manner in which the original appointment was made.

"(2) TERM.—Any member appointed to fill a vacancy occurring before the expiration of the term for which the member's predecessor was appointed shall be appointed only for the remainder of such term.

"(3) EXTENSION.—Any appointed member of the Board or Advisory Board may continue to serve after the expiration of the member's term until the member's successor has taken office.

"(4) SPECIAL RULE.—Vacancies in the membership of the Board shall not affect the Board's power to function if there remain sufficient members of the Board to constitute a quorum under subsection (d).

"(d) QUORUM.—A majority of the members of the Board shall constitute a quorum.

"(e) COMPENSATION.—Members of the Board and Advisory Board shall serve without pay but may be compensated, from amounts in the trust fund, for reasonable travel expenses incurred by the members in the performance of their duties as members of the Board.

"(f) MEETINGS.—The Board shall meet annually at the call of the Chairperson and at such other times as the Chairperson may determine to be appropriate. The Chairperson shall call a meeting of the Board whenever 1/3 of the members of the Board submit written requests for such a meeting.

"(g) OFFICERS.—The Chairperson and the Vice Chairperson of the Board shall be elected from among the members of the Board, by a majority vote of the members of the Board, for such terms as the Board determines. The Vice Chairperson shall perform the duties of the Chairperson in the absence of the Chairperson.

"(h) COMMITTEES.—

"(1) IN GENERAL.—The Board may appoint such committees, and assign to the committees such functions, as may be appropriate to assist the Board in carrying out its duties under this title. Members of such committees may include the members of the Board or the Advisory Board.

"(2) SPECIAL RULE.—Any employee or officer of the Federal Government may serve as a member of a committee created by the Board, but may not receive compensation for services performed for such a committee.

"(i) BYLAWS AND OTHER REQUIREMENTS.—The Board shall establish such bylaws and other requirements as may be appropriate to enable the Board to carry out the Board's duties under this title.

#### "SEC. 207. ADMINISTRATION.

"(a) IN GENERAL.—In the administration of the Congressional Recognition for Excellence in Arts Education Awards Program, the Board shall be assisted by a Director, who shall be the principal executive of the program and who shall supervise the affairs of the Board. The Director shall be appointed by a majority vote of the Board.

"(b) DIRECTOR'S RESPONSIBILITIES.—The Director shall, in consultation with the Board—

"(1) formulate programs to carry out the policies of the Congressional Recognition for Excellence in Arts Education Awards Program;

"(2) establish such divisions within the Congressional Recognition for Excellence in Arts Education Awards Program as may be appropriate; and

"(3) employ and provide for the compensation of such personnel as may be necessary to carry out the Congressional Recognition for Excellence in Arts Education Awards Program, subject to such policies as the Board shall prescribe under its bylaws.

"(c) APPLICATION.—Each school or student desiring an award under this title shall submit an application to the Board at such time, in such manner and accompanied by such information as the Board may require.

#### "SEC. 208. LIMITATIONS.

"(a) IN GENERAL.—Subject to such limitations as may be provided for under this section, the Board may take such actions and make such expenditures as may be necessary to carry out the Congressional Recognition for Excellence in Arts Education Awards Program, except that the Board shall carry out its functions and make expenditures with only such resources as are available to the Board from the Congressional Recognition for Excellence in Arts Education Awards Trust Fund under section 211.

"(b) CONTRACTS.—The Board may enter into such contracts as may be appropriate to carry out the business of the Board, but the Board may not enter into any contract which will obligate the Board to expend an amount greater than the amount available to the Board for the purpose of such contract during the fiscal year in which the expenditure is made.

"(c) GIFTS.—The Board may seek and accept, from sources other than the Federal Government, funds and other resources to carry out the Board's activities. The Board may not accept any funds or other resources that are—

"(1) donated with a restriction on their use unless such restriction merely provides that such funds or other resources be used in furtherance of the Congressional Recognition for Excellence in Arts Education Awards Program; or

"(2) donated subject to the condition that the identity of the donor of the funds or resources shall remain anonymous.

"(d) VOLUNTEERS.—The Board may accept and utilize the services of voluntary, uncompensated personnel.

"(e) REAL OR PERSONAL PROPERTY.—The Board may lease (or otherwise hold), acquire, or dispose of real or personal property necessary for, or relating to, the duties of the Board.

"(f) PROHIBITIONS.—The Board shall have no power—

"(1) to issue bonds, notes, debentures, or other similar obligations creating long-term indebtedness;

"(2) to issue any share of stock or to declare or pay any dividends; or

"(3) to provide for any part of the income or assets of the Board to inure to the benefit of any director, officer, or employee of the Board except as reasonable compensation for services or reimbursement for expenses.

#### "SEC. 209. AUDITS.

"The financial records of the Board may be audited by the Comptroller General of the United States at such times as the Comptroller General may determine to be appropriate. The Comptroller General, or any duly authorized representative of the Comptroller General, shall have access for the purpose of audit to any books, documents, papers, and records of the Board (or any agent of the Board) which, in the opinion of the Comptroller General, may be pertinent to the Congressional Recognition for Excellence in Arts Education Awards Program.

#### "SEC. 210. TERMINATION.

"The Board shall terminate 6 years after the date of enactment of this title. The Board shall set forth, in its bylaws, the procedures for dissolution to be followed by the Board.

#### "SEC. 211. TRUST FUND.

"(a) ESTABLISHMENT OF FUND.—There shall be established in the Treasury of the United States a trust fund which shall be known as the "Congressional Recognition for Excellence in Arts Education Awards Trust Fund". The fund shall be administered by the Board, and shall consist of amounts donated to the Board under section 208(c) and amounts credited to the fund under subsection (d).

#### "(b) INVESTMENT.—

"(1) IN GENERAL.—It shall be the duty of the Secretary of the Treasury to invest, at the direction of the Director of the Board, such portion of the fund that is not, in the judgment of the Director of the Board, required to meet the current needs of the fund.

"(2) AUTHORIZED INVESTMENTS.—Such investments shall be in public debt obligations with maturities suitable to the needs of the fund, as determined by the Director of the Board. Investments in public debt obligations shall bear interest at rates determined by the Secretary of the Treasury taking into consideration the current market yield on outstanding marketable obligations of the United States of comparable maturity.

"(c) AUTHORITY TO SELL OBLIGATIONS.—Any obligation acquired by the fund may be sold by the Secretary of the Treasury at the market price.

"(d) PROCEEDS FROM CERTAIN TRANSACTIONS CREDITED TO FUND.—The interest on, and the proceeds from the sale or redemption of, any obligations held in the fund shall be credited to and form a part of the fund."

(b) CONFORMING AMENDMENTS.—The Congressional Award Act (2 U.S.C. 801-808) is amended—

(1) by inserting after section 1 the following:

#### "TITLE I—CONGRESSIONAL AWARD PROGRAM",

(2) by redesignating sections 2 through 9 as sections 101 through 108, respectively,

(3) in section 101 (as so redesignated)—

(A) by striking "Act" and inserting "title", and

(B) by striking "section 3" and inserting "section 102",

(4) in section 102(e) (as so redesignated)—

(A) by striking "section 5(g)(1)" and inserting "section 104(g)(1)", and

(B) by striking "section 7(g)(1)" and inserting "section 106(g)(1)", and

(5) in section 103(i), by striking "section 7" and inserting "section 106".

The PRESIDING OFFICER. The Senator from Idaho is recognized.

#### EMBELLISHMENTS BY VICE PRESIDENT AL GORE

Mr. CRAIG. Mr. President, I thought for the next few moments I would speak basically in response to my colleague from Nevada, who is here on the floor. He has taken the floor in the last two evenings to quote rather liberally and at length statements made by Republican Presidential candidate George W. Bush, and of course those statements stand in the RECORD as he has presented them. He quoted them verbatim, saying he believed it was necessary to demonstrate the policy positions of this Presidential candidate.

I thought it would be appropriate to lay into the RECORD this evening similar quotes from AL GORE, the Presidential candidate for the Democrat Party, who on many occasions has made a variety of embellishments about certain facts. For the next few moments, I want to take this opportunity to read some of his quotes, which I think is appropriate as a comparative between the two Presidential candidates.

I will start with a CNN quote on "Late Edition with Wolf Blitzer," March 9, 1999. Vice President AL GORE, at that time, said: